**FLORIDA VOCATIONAL INSTITUTE**

**LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily/Weekly Lesson Plan Outline – 4 weeks / 200 Clock Hrs.** | | | | | |
| **COURSE TITLE** | | | | **Review Date:** | |
| **Patient Care Technician** | | | | **01/20/2016** | |
| **CODE** | **SUBJECT** |  |  | **LEC HRS** | **LAB HRS** |
| **PCT115** | **PCT Clinical Externship** | | | 60 | 0 |
| **COURSE DESCRIPTION:** This 60-hour module is designed to provide the student with supervised, practical hands-on and observational experiences in the field of study. The Student PCT Extern provides direct patient care under the direction of the RN professional to all assigned patients, and maintains a safe patient area.  He/she assumes responsibility and accountability for patient care as a team member in order to achieve established outcomes. . | | | | | |
|  |  |  |  |  | |

**Course Objectives**  
Upon completion of required course work, the student will be able to:

1. Performs assigned components of assessment in an ongoing and systematic manner focusing on physiologic, psychosocial, and cognitive status.
2. Performs data collection and documentation of I&O, vital signs, weights, and reports these and/or significant changes.
3. Provides hygienic care, positions patients, pre/post-operative care, post mortem care, ambulating, and meals.
4. Provides a safe patient environment by answering call lights promptly, communicating with the RN immediately for any change in patient’s condition.
5. Take personal responsibilities for assisting the RN in improving direct patient care.
6. Demonstrate ethical conduct in all activities related to the delivery of care and job-related activities.
7. Maintain an image appropriate for the profession of PCT.
8. Understand the need to and resolve conflicts through negotiation.
9. Understand the principles for managing change.
10. Appreciate the need to adapt direct patient care to meet the needs of cultural diversity.

The student ***MUST*** notify both the Allied Health Program Coordinator and the externship site supervisor if unable to attend on any day due to illness or emergency.

*NOTE:* The student may be dismissed from the site at the request of the site supervisor if absences are excessive.

If the extern is released from a site for disciplinary reasons, a grade of F will be assigned for the course. The Program Coordinator, Dean, and/or the Executive Director shall decide if the student will be allowed to continue in the program, and if so allowed, the student will be required to complete another full externship (60 hours) at another site. If the student must change sites due to personal reasons, the Program Coordinator will attempt to find a suitable site for completion of the course.

**Qualitative Measure of Satisfactory Academic Progress (SAP)**

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned theory study. Theory is evaluated after each unit of study. Students must maintain a cumulative theory grade average of at least 70% (C) at the end of each progress report period (payment period). Students must make up failed or missed tests and incomplete assignments. Practical skills performances are counted toward course completion only when considered satisfactory or better and therefore, not a component of satisfactory progress. If performance does not meet satisfactory academic requirements, it is not counted and the performance must be repeated until a satisfactory level of performance is achieved.

The school’s satisfactory academic progress policies must contain a Pace (quantitative) measure. The policy defines the pace that our students must progress to ensure educational program completion within the maximum timeframe of 150%. For Florida Vocational Institute the maximum time frame is no longer than 150% of the published length of the educational programs as measured in the cumulative number of clock hours the student is required to complete.

The school uses the following grading scale:

|  |  |  |  |
| --- | --- | --- | --- |
| **Letter** | **Number** | **Status** | **Grade Point** |
| **A** | 100 - 90% | Outstanding | 4.0 |
| **B** | 89 - 80% | Good | 3.0 |
| **C** | 79 - 70% | Satisfactory | 2.0 |
| **D** | 69 - 60% | Unsatisfactory | 1.0 |
| **F** | Below 60% | Failed | 0.0 |
| **I** | Incomplete | Incomplete | Withdraw / No Grade |

*Not Used in GPA computation: I = Incomplete; W = Withdraw; P = Pass; NP = Not Pass*

Pass - Satisfactory completion of non-graded Externship.

Fail - Unsatisfactory completion of non-graded Externship.

The students who have failed to meet the Qualitative standards are placed first on Financial Aid Warning; if no improvement over the next payment period, the student will be placed on academic suspension, with a loss of Title IV, HEA fund and they appeal the decision. Please review the appeal and probation requirements state in this policy for guidance on this process. The Director of Financial Aid in coordination with the Office of Academic Affairs monitors qualitative progress.

**Final Grade Calculation Criteria**

Students will be evaluated by the following:

|  |  |
| --- | --- |
| 1. Externship Evaluation of Student (completed by the site supervisor or RN) | 50% |
| 1. Mid-Term and Final Evaluation (completed by the Program Coordinator or Site Supervisor) | 25% |
| 1. Weekly reports, log entries, assignments, and time sheets received as required (on time) | 25% |

**Attendance**

Regular attendance is required of all students. Promptness and dependability are qualities important in all occupations. Students should begin to develop these qualities and habits the day the students begin their training.

Attendance is taken daily in class by the instructor and submitted to the Registrar before the end of each class day. Attendance records will be maintained by the Registrar and will be part of the student’s permanent academic record.

Students with chronic absences in excess of 15% of the scheduled hours for a course may receive a failing grade for the course. Early departures and tardies will be calculated in quarter hour increments. A student will be withdrawn from any course or program if he/she does not attend within a 14 calendar day period (excluding school holidays or breaks). All students must complete a 100% of all externship or clinical hours within the assigned grading period.

Students are responsible for making up assignments and work missed as a result of absence at the discretion of the instructor. The instructor may assign additional outside make-up work to be completed for each absence. Students enrolled in clock hour programs will be required to attend make up classes for any missed hours scheduled by the instructor if the students has missed more than 15% of scheduled hours. Students enrolled in a clock hour program must attend a minimum of 85 % of the scheduled program hours in order to graduate.

Attendance is reviewed by the instructors, program directors and the Director of Education on a weekly basis with a focus on those who have been absent for 10% of the scheduled course hours. Students will be notified by phone, text or e-mail if their attendance is danger of violating attendance requirements.

Students may appeal the school’s actions related to the attendance policy if the absence was due to extenuating or mitigating circumstances, for example illness, military duty, death of a family member, court appearances or jury duty. The student should first discuss the issue with his or her instructor.

**MAKE –UP HOURS/TIME**

Students enrolled in clock hour programs will be required to attend 100% of the clinical rotations in order to successfully complete externship.

**DRESS CODE**

1. While on campus and in lectures, students must wear uniform and footwear appropriate for the college learning environment. The student should demonstrate appropriate hygiene to avoid offensive odor.
2. In the student laboratory, appropriate clothing must be worn at all designated times as per the specific course syllabus. Close-toed shoes must be worn in the lab at all times.
3. During clinical rotation, the student must adhere to the dress code of the facility to which he/she is assigned. In addition to the facility’s dress code, or if the dress code is optional, the following rules apply:
   1. Students must comply with number 2 above. If the facility requires the student to wear a scrub uniform, it must be school’s uniform. The student is responsible for purchasing the correct scrub uniform. The student must wear their Student ID batch at all times.
   2. Students must not wear clothing made of denim material of any color. (No jeans or JEAN skirts, etc.)
   3. Students must not wear under t-shirts, unless they are of one color with no words, letters, slogans, graphics, etc., of any kind
   4. Students must wear closed-toe shoes (no sandals or canvas shoes) with socks or hosiery.
   5. While attending practicum rotations, student’s hair must be clean, neat and of a normal hair color. Male students must either shave regularly, or if they choose to wear a mustache and/or beard, they must keep them clean and well groomed.
   6. Before attending practicum rotation, students must bathe regularly to avoid offensive odor. In addition, students must refrain from use of cologne/perfume/aftershave lotion, or makeup.
   7. Keep fingernails clean and at a reasonable length.
   8. Students not conforming to the dress code of the facility or the program may be sent home from the practicum site at the preceptor’s or course instructor’s discretion and attendance won’t be granted.

**Cell Phones and Pagers**

No student will be called out of class for a telephone call, except in case of an emergency. It is suggested that family friends be informed of this rule. Phones will not be in used inclass.